

2018 **bMRI**
Symposium on Motivation

CELEBRATING THE

10th
ANNIVERSARY

WELCOME

Welcome to the 2018 *bMRI* Symposium on Motivation, hosted by the Brain Korea 21+ Project Group of Edu-hub in Asia and organized by the Brain and Motivation Research Institute (*bMRI*) of Korea University.

This is the 10th anniversary of the *bMRI* Symposium. This year, we have invited two truly renowned scholars of motivation, Dr. Herbert W. Marsh at the Australian Catholic University and Dr. Andrew J. Elliot at the University of Rochester. The title of this year's symposium is "Motivation, Achievement, and Well-Being: The Interplay of the Self and Its Goals." Drs. Marsh and Elliot will deliver their keynote addresses on this overall theme, speaking to relevant theory, research, and application as they relate to achievement motivation. The symposium will conclude with an open discussion involving the audience, which often proves to be the most instructive session of the symposium. Booklets containing the PowerPoint slides from each speaker's presentation will be provided to all attendees, as will refreshments.

We are grateful that you have decided to join us for this exciting time of learning and discussion. We thank you for coming this year, and we hope to see you again at our future symposia.

Mimi Bong, Sung-il Kim, and Johnmarshall Reeve
bMRI The Brain and Motivation Research Institute
Korea University

오시는 길

6호선 고려대역
1번 출구 (고려대학교 정문)
→ 법학관(신관, 구관), 경영관(신관, 본관), LG-POSCO경영관, 중앙광장, 사범대학(본관, 신관), 인문강의동, 문과대학(서관), 국제관, 우당교양관, 정경관, 라이시움

6호선 안암역(고대병원)
4번 출구 (고려대학교-자연계)
→ 생명환경과학대학(본관, 신관), 창의관, 의과대학, 생명과학관, 특수연구동, 아산이학관, 공학관, 공학관별관, 과학도서관
2번 출구 (고려대학교 후문)
1번 출구 (고대병원-녹지캠퍼스)

서울역 → 고려대 이용 택시 : 20분 소요
용산역 → 고려대 이용 택시 : 30분 소요

110, 153(구170), 171, 1112, 1166, 1213, 1711, 7211, 1020

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Biographical Sketch



Herbert W. Marsh

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TITLE OF TALK

Academic Self-concept: Cornerstone of a Revolution in the Positive Psychology

CURRENT POSITION

Professor of Psychology
Australian Catholic University; University of Oxford

EDUCATION

Hon.Doc., Ludwig Maximilian University of Munich
D.Sc., University of Western Sydney
Ph.D., University of California-Los Angeles
M.A., University of California-Los Angeles
B.A., Indiana University

MAJOR CAREER

Professor, Institute for Positive Psychology & Education, Australian Catholic University
Professor, University of Oxford
Professor & Director, SELF Research Centre, University of Western Sydney

BRIEF PROFILE and RESEARCH INTERESTS

Dr. Herbert W. Marsh is Professor of Psychology, Institute for Positive Psychology and Education at the Australian Catholic University, and Emeritus Professor at Oxford University. He is an "ISI highly cited researcher" (<http://isihighlycited.com/>) with 700+ publications, 94,000+ citations and an H-index = 150 in Google Scholar, co-edits the International Advances in Self Research monograph series, and has been recognised as the most productive educational psychologist in the world and the 11th most productive researcher across all disciplines of psychology. He founded and has served as Director for 20 years of the SELF Research Centre, and in 2015 was elected as President-Elect of the International Positive Psychology Association. He was awarded a Career Achievement award by the American Educational Research Association and in 2017 the Distinguished Contribution to Psychological Science Award by the Australian Psychological Society.

REPRESENTATIVE PUBLICATIONS

Marsh, H. W., Pekrun, R., Lichtenfeld, S., Guo, J., Arens, A. K., & Murayama, K. (2016). Breaking the double-edged sword of effort/trying hard: Developmental equilibrium and longitudinal relations among effort, achievement, and academic self-concept. *Developmental Psychology*, 52, 1273-1290.

Van Zanden, B., Marsh, H. W., Seaton, M., Parker, P. D., Guo, J., & Duineveld, J. J. (2017). How well do parents know their adolescent children? Parent inferences of student self-concepts reflect dimensional comparison processes. *Learning and Instruction*, 47, 25-32.

Marsh, H. W., Pekrun, R., Parker, P. D., Murayama, K., Guo, J., Dicke, T., & Lichtenfeld, S. (2017). Long-term positive effects of repeating a year in school: Six-year longitudinal study of self-beliefs, anxiety, social relations, school grades, and test scores. *Journal of Educational Psychology*, 109, 425-438.

Marsh, H. W., Pekrun, R., Murayama, K., Arens, A. K., Parker, P. D., Guo, J., & Dicke, T. (2018). An integrated model of academic self-concept development: Academic self-concept, grades, test scores, and tracking over 6 years. *Developmental Psychology*, 54, 263-280.

Marsh, H. W., Pekrun, R., Parker, P. D., Murayama, K., Guo, J., Dicke, T., & Arens, A. K. (2018). The murky distinction between self-concept and self-efficacy: Beware of lurking jingle-jangle fallacies. *Journal of Educational Psychology*. doi: <https://doi.org/10.1037/edu0000281>

Biographical Sketch



Andrew J. Elliot

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NY, 14620, USA

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TITLE OF TALK

Competition: Good or Bad for Achievement-Relevant Outcomes?

CURRENT POSITION

Professor of Psychology
University of Rochester

EDUCATION

Ph.D., University of Wisconsin-Madison
M.A., Ashland Seminary, Western Seminary
B.A., Taylor University

MAJOR CAREER

Assistant to Full Professor, University of Rochester
Visiting Professor: King Abdul Aziz University, University of Cambridge, University of Munich, University of Oxford

BRIEF PROFILE and RESEARCH INTERESTS

Dr. Andrew J. Elliot is Professor of Psychology in the Department of Clinical and Social Sciences in Psychology at the University of Rochester. He has held year-long Visiting Professor positions at the University of Munich (2003-2004), the University of Cambridge (2008-2009), and the University of Oxford (2013-2014). He conducts research on achievement motivation, has published over 200 scholarly papers, and has given talks in 23 different countries. He has won numerous research and teaching awards and has been named a Fellow in 5 different professional organizations. He has been Associate Editor at numerous journals and is currently Editor of *Advances in Motivation Science*.

REPRESENTATIVE PUBLICATIONS

Korn, R. M., & Elliot, A. J. (2016). The 2 x 2 standpoints model of achievement goals. *Frontiers in Psychology*, 7, 1-12.

Elliot, A. J., & Hulleman, C. S. (2017). Achievement goals. In A. Elliot, C. Dweck, & D. Yeager (Eds.), *Handbook of competence and motivation* (2nd ed.): Theory and application (pp. 43-60). New York, NY: Guilford Press.

Sommet, N., Elliot, A. J. (2017). Achievement goals, reasons for goal pursuit, and achievement goal complexes as predictors of beneficial outcomes: Is the influence of goals reducible to reasons? *Journal of Educational Psychology*, 109, 1141-1162.

Elliot, A. J., Jury, M., & Murayama, K. (2018). Trait and perceived environmental competitiveness in achievement situations. *Journal of Personality*, 86, 353-367.

Hangen, E. J., Elliot, A. J., & Jamieson, J. P. (in press). Lay conceptions of norm-based approach and avoidance motivation: Implications for the performance-approach and performance-avoidance goal relation. *Journal of Personality*.

PROGRAM

October 11th, Thursday

Graduate Student Mentoring Seminar

Central Plaza, CJ Creator Library Event Hall (B1)
중앙광장 지하 1층 CCL 이벤트를

Time	Speaker
4:00~6:00 pm	Drs. Herbert W. Marsh & Andrew J. Elliot

"Motivation, Achievement, and Well-Being: The Interplay of the Self and Its Goals"

October 12th, Friday

bMRI Symposium on Motivation
"Motivation, Achievement, and Well-Being:
The Interplay of the Self and Its Goals"

Centennial Memorial Samsung Building, Global
Conference Hall (B1) /
백주년기념 삼성관 지하 1층 글로벌컨퍼런스홀

Time	Activity	Speaker	Title of Talk
<i>Moderator</i> Dr. Yi Jiang, East China Normal University			
1:30~2:00 pm	Registration		
2:00~2:15 pm	Opening Remarks	Dr. Sung-il Kim Korea University	Director's Welcome
2:15~3:00 pm	Introductory Addresses	Dr. Sung-il Kim	Pleasure, Value, and Goals: Motivation as Value-Based Decision Making
		Dr. Mimi Bong	Motivating Adolescent Learners: Fighting Stereotypes and Improving Confidence to Learn
		Dr. Johnmarshall Reeve	Two Demonstrations: Motivational Neuroscience, Motivational Teaching
3:00~3:15 pm	Coffee Break		
3:15~4:15 pm	Keynote Address 1	Dr. Herbert W. Marsh Australian Catholic University	Academic Self-concept: Cornerstone of a Revolution in the Positive Psychology
4:15~4:30 pm	Coffee Break		
4:30~5:30 pm	Keynote Address 2	Dr. Andrew J. Elliot University of Rochester	Competition: Good or Bad for Achievement-Relevant Outcomes?
5:30~6:30 pm	General Discussion	With Speakers Drs. Herbert W. Marsh & Andrew J. Elliot	

Dinner

Media Hall, Crimson Lounge (12th Fl.)
미디어관 12층 크림스라운지

Time	Activity
7:00~9:30 pm	10th Anniversary Celebration & Dinner