

業績目録

奥村優子 (NTT コミュニケーション科学基礎研究所)

a. 外国語による論文・著書 (分担執筆を含む)

14. Higuchi, H., **Okumura, Y.**, & Kobayashi, T. (accepted). An eye-tracking study of letter-sound correspondence in Japanese-speaking 2- to 3-year-old toddlers. *Scientific Reports*.
13. Shinohara, A., Kanakogi, Y., **Okumura, Y.**, & Kobayashi, T. (2020). How do children evaluate the gossip of negative gossip? *Japanese Psychological Research*. <https://doi.org/10.1111/jpr.12279>
- ※12. **Okumura, Y.**, Kanakogi, Y., Kobayashi, T., & Itakura, S. (2020). Ostension affects infant learning more than attention. *Cognition*, *195*, 104082. <https://doi.org/10.1016/j.cognition.2019.104082>
11. Moriguchi, Y., Kanakogi, Y., **Okumura, Y.**, Shinohara, I., Itakura, S., & Shimojo, S. (2019). Imaginary agents exist perceptually for children but not for adults. *Palgrave Communications*, *5*, 133. <https://doi.org/10.1057/s41599-019-0350-6>
10. Ikeda, A., **Okumura, Y.**, Kobayashi, T., & Itakura, S. (2018). Children passively allow other's rule violations in cooperative situations. *Scientific Reports*, *8*: 6843. <https://doi.org/10.1038/s41598-018-25210-4>.
- ※9. **Okumura, Y.**, Kanakogi, Y., Kobayashi, T., & Itakura, S. (2017). Individual differences in object-processing explain the relationship between early gaze-following and later language development. *Cognition*, *166*, 418-424. <https://doi.org/10.1016/j.cognition.2017.06.005>
- ※8. **Okumura, Y.**, Kobayashi, T., & Itakura, S. (2016). Eye contact affects object representation in 9-month-old infants. *PLoS ONE* *11*(10): e0165145. <https://doi.org/10.1371/journal.pone.0165145>
7. Moriguchi, Y., Kanakogi, Y., Todo, N., **Okumura, Y.**, Shinohara, I., & Itakura, S. (2016). Goal attribution toward non-human objects during infancy predicts imaginary companion status during preschool years. *Frontiers in Psychology*, *7*:221. <https://doi.org/10.3389/fpsyg.2016.00221>
6. **Okumura, Y.**, Kanakogi, Y., Kanda, T., Ishiguro, H., & Itakura, S. (2013). Can infants use robot gaze for object learning? The effect of verbalization. *Interaction*

Studies, 14(3), 351-365. <https://doi.org/10.1075/is.14.3.03oku>

5. Kanakogi, Y., **Okumura, Y.**, Inoue, Y., Kitazaki, M., & Itakura, S. (2013). Rudimentary sympathy in preverbal Infants: Preference for others in distress. *PLoS ONE*, 8(6): e65292. <https://doi.org/10.1371/journal.pone.0065292>

※4. **Okumura, Y.**, Kanakogi, Y., Kanda, T., Ishiguro, H., & Itakura, S. (2013). Infants understand the referential nature of human gaze but not robot gaze. *Journal of Experimental Child Psychology*, 116(1), 86–95. <https://doi.org/10.1016/j.jecp.2013.02.007>

※3. **Okumura, Y.**, Kanakogi, Y., Kanda, T., Ishiguro, H., & Itakura, S. (2013). The power of human gaze on infant learning. *Cognition*, 128(2), 127–133. <https://doi.org/10.1016/j.cognition.2013.03.011>

2. Siegal, M., Surian, L., Matsuo, A., Geraci, A., Iozzi, L., **Okumura, Y.**, & Itakura, S. (2010). Bilingualism accentuates children's conversational understanding. *PLoS ONE*. 5(2): e9004. <https://doi.org/10.1371/journal.pone.0009004>

1. Moriguchi, Y., **Okumura, Y.**, Kanakogi, Y., & Itakura, S. (2010). Japanese children's difficulty with false belief understanding: Is it real or apparent? *Psychologia*, 53(1), 36–43. <https://doi.org/10.2117/psysoc.2010.36>

b. 国際学会・海外学会での発表・講演等

48. Cao, Y., Minami, Y., **Okumura, Y.**, Kobayashi, T., & Sakamoto, Y. (accepted). Predicting new words for young Japanese children using large-scaled Japanese child vocabulary development database. (*32nd International Congress of Psychology (ICP2020)*, Prague, Czech Republic, July 18-23, 2021).

47. Sakamoto, Y., **Okumura, Y.**, Minami, Y., Mugitani, R., Ito, K., & Kobayashi, T. (accepted). Characteristics of vocabulary development of children in residential care institutions. (*32nd International Congress of Psychology (ICP2020)*, Prague, Czech Republic, July 18-23, 2021).

46. Shinohara, A., Kanakogi, Y., **Okumura, Y.**, & Kobayashi, T. (accepted). How do children evaluate a negative gossiper? (*32nd International Congress of Psychology (ICP2020)*, Prague, Czech Republic, July 18-23, 2021).

45. Kaneshige, T., Haryu, E., **Okumura, Y.**, & Kobayashi, T. (accepted). Children's

preference for a standard accent heard on TV versus a regional accent adults are proud of. (*32nd International Congress of Psychology (ICP2020)*, Prague, Czech Republic, July 18-23, 2021).

44. **Okumura, Y.**, Kanakogi, Y., Kobayashi, T., & Itakura, S. (accepted). Do attentional cues actually affect infant learning? (*32nd International Congress of Psychology (ICP2020)*, Prague, Czech Republic, July 18-23, 2021).
43. Higuchi, H., **Okumura, Y.**, & Kobayashi, T. (accepted). Implicit letter-sound knowledge in Japanese-speaking children. (*27th Society for the Scientific Study of Reading (SSSR2020)*, Newport Beach, USA).
42. Higuchi, H., **Okumura, Y.**, & Kobayashi, T. (2020). Sensitivity to native language letters in Japanese 18-month-olds. (*4th Association for Reading and Writing in Asia (ARWA2020)*, September 24-25, 2020).
41. Sakamoto, Y., **Okumura, Y.**, Kobayashi, T., & Minami, Y. (2020). Properties of early vocabulary development in Japanese-English bilingual children. (*10th Budapest CEU Conference on Cognitive Development (BCCCD20)*, Budapest, Hungary, January 9-11, 2020).
40. Shinohara, A., Kanakogi, Y., **Okumura, Y.**, & Kobayashi, T. (2020). Children manage their reputation with regard to gossip. (*10th Budapest CEU Conference on Cognitive Development (BCCCD20)*, Budapest, Hungary, January 9-11, 2020).
39. Kaneshige, T., Haryu, E., **Okumura, Y.**, & Kobayashi, T. (2020). Children's trust in individuals who speak in a familiar regional accent and those who speak in the standard accent used on TV. (*10th Budapest CEU Conference on Cognitive Development (BCCCD20)*, Budapest, Hungary, January 9-11, 2020).
38. **Okumura, Y.**, Kanakogi, Y., Kobayashi, T., & Itakura, S. (2020). Do ostensive cues have more impact on infants' gaze following than attentional cues? (*10th Budapest CEU Conference on Cognitive Development (BCCCD20)*, Budapest, Hungary, January 9-11, 2020).
37. **Okumura, Y.**, & Kobayashi, T. (2019). Contingent experience with touchscreens promotes the interactional quality of mother-child conversations. (*21st conference of the European Society for Cognitive Psychology (2019ESCoP)*, Tenerife, Spain, September 25-28, 2019).

36. Higuchi, H., **Okumura, Y.**, & Kobayashi, T. (2019). Acquisition of letter-sound correspondence in Japanese-speaking 2-year-olds: An eye-tracking study. (*2019 Biennial Meeting of the Society for Research in Child Development (SRCD2019)*), Baltimore, Maryland, USA, March 21 – 23, 2019).
35. Shinohara, A., Kanakogi, Y., **Okumura, Y.**, & Kobayashi, T. (2019). Seven-year-olds (but not five-year-olds) utilize gossip to evaluate others. (*2019 Biennial Meeting of the Society for Research in Child Development (SRCD2019)*), Baltimore, Maryland, USA, March 21 – 23, 2019).
34. Cao, Y., Minami, Y., **Okumura, Y.**, & Kobayashi, T. (2019). Vocabulary size as explanatory variable for Japanese-speaking children's vocabulary development. (International Convention of Psychological Science (ICPS), Paris, France, 7-9 March 2019).
33. **Okumura, Y.**, Ohtake, Y., Gobara, A., Yonemitsu, F., Naka, K., Sasaki, K., Fujita, S., Hattori, T., Yamada, Y., & Kobayashi, T. (2018). An innovative picture-book search system improves the quality of mothers' picture-book selection and mother-child shared reading. (*25th Biennial Meetings of the International Society for the Study of Behavioural Development (ISSBD)*), Gold Coast, Australia, July 15-19, 2018).
32. Shinohara, A., Kanakogi, Y., **Okumura, Y.**, & Kobayashi, T. (2018). When do children begin to utilize gossip to evaluate others? (*Workshop on Gossip, Reputation and Honesty*, Budapest, Hungary, May 17-18, 2018).
31. Minami, Y., Kobayashi, T., & **Okumura, Y.** (2018). Infant word comprehension-to-production index applied to investigation of noun learning predominance using cross-lingual CDI database. (*11th Edition of its Language Resources and Evaluation Conference (LREC)*), Miyazaki, Japan, May 7-12, 2018).
30. Cao, Y., Minami, Y., **Okumura, Y.**, & Kobayashi, T. (2018). Analyzing vocabulary commonality index using large-scaled database of child language development. (*11th Edition of its Language Resources and Evaluation Conference (LREC)*), Miyazaki, Japan, May 7-12, 2018).
29. Higuchi, H., **Okumura, Y.**, Fujita, S., Hattori, T., & Kobayashi, T. (2018). Influence of letter properties on Hiragana reading/writing acquisition. (*Association for Reading and Writing in Asia (ARWA)*, University of Tsukuba, Japan, February 22-23, 2018).

28. **Okumura, Y.**, Ohtake, Y., Gobara, A., Sasaki, K., Yonemitsu, F., Naka, K., Watanabe, N., Fujita, S., Hattori, T., Yamada, Y., & Kobayashi, T. (2017). The effect of an intervention assisting mothers with picture book search. (*27th European Early Childhood Education Research Association (27TH EECERA)*, Bologna, Italy, August 29 – September 1, 2017).
27. Fujita, S., Kobayashi, T., **Okumura, Y.**, & Hattori, T. (2017). Investigation of the relationship between words in picture books and child vocabulary acquisition: Recommending picture books with suitable readability. (*27th European Early Childhood Education Research Association (27TH EECERA)*, Bologna, Italy, August 29 – September 1, 2017).
26. Saito, A., Fujimoto, Y., **Okumura, Y.**, Hattori, T., Fujita, S., Watanabe, N., & Kobayashi, T. (2017). Selecting appropriate picture books for children: Implementation of "Pitarie", a search system for picture books at a preschool teacher preparation program. (*27th European Early Childhood Education Research Association (27TH EECERA)*, Bologna, Italy, August 29 – September 1, 2017).
25. Hattori, T., Fujita, S., Aoyama, K., Kobayashi, T., & **Okumura, Y.** (2017). Pitarie: a system to find picture books that match children's ages and interests. (*27th European Early Childhood Education Research Association (27TH EECERA)*, Bologna, Italy, August 29 – September 1, 2017).
24. **Okumura, Y.**, Kobayashi, T., Minami, Y., & Moriyama, Y. (2017). Acquisition of infant-directed speech words in Japanese-speaking children: Analysis using large-scale vocabulary-checklist data. (*Interdisciplinary Advances in Statistical Learning 2017*, Bilbao, Spain, June 28-30, 2017).
23. Minami, Y., Moriyama, Y., Kobayashi, T., & **Okumura, Y.** (2017). Word acquisition correlation in Japanese-speaking children using large-scale infant vocabulary development database. (*Interdisciplinary Advances in Statistical Learning 2017*, Bilbao, Spain, June 28-30, 2017).
22. **Okumura, Y.**, Kobayashi, T., & Minami, Y. (2017). Acquisition of mental state language in Japanese-speaking children: Analysis using large-scale vocabulary-checklist data. (*Workshop on Infant Language Development 2017(WILD 2017)*, Bilbao, Spain, June 15-17, 2017).

21. Fujita, S., Kobayashi, T., **Okumura, Y.**, & Hattori, T. (2017). How do words in picture books affect child vocabulary development? An analysis of large-scaled corpus in Japanese picture books. (*Workshop on Infant Language Development 2017(WILD 2017)*, Bilbao, Spain, June 15-17, 2017).
20. **Okumura, Y.**, Kobayashi, T., & Itakura, S. (2017). Eye contact affects object representation in 9-month-old infants. (*The 2nd biennial International Convention of Psychological Science (ICPS2017)*, Vienna, Austria, March 23-25, 2017).
19. **Okumura, Y.**, Kobayashi, T., Fujita, S., & Hattori, T. (2016). Why is shared book reading effective for children's theory of mind development?: Frequency analysis of cognitive mental state terms in Japanese picture books. (*8th International Conference of Language Acquisition*, Palma (Mallorca), Spain, September 7-9, 2016).
18. Itakura, S., & **Okumura, Y.** (2016). The cognitive studies of eye gaze. (*The 31st International Congress of Psychology (ICP)*, Yokohama, Japan, PACIFICO Yokohama, July 24-29, 2016).
17. **Okumura, Y.**, Oshima-Takane, Y., Kobayashi, T., Ma, M., & Kayama, Y. (2016). Japanese children comprehend null object sentences earlier than pronominal object sentences. (*International Congress of Infant Studies (ICIS 2016)*, New Orleans, USA, May 26-28, 2016).
16. **Okumura, Y.**, Ikeda, A., Kobayashi, T., & Itakura, S. (2015). Positive and negative impression management in 5- and 6-year-old children. (*17th European Conference on Developmental Psychology (ECDP 2015)*, Braga, Portugal, September 8-12, 2015).
15. **Okumura, Y.**, Ikeda, A., Park, Y., Kobayashi, T., & Itakura, S. (2015). Measurement of maternal mental state explanations: relation to theory of mind development in Japanese children. (*17th European Conference on Developmental Psychology (ECDP 2015)*, Braga, Portugal, September 8-12, 2015).
14. Kobayashi, T., Minami, Y., & **Okumura, Y.** (2015). Fluctuating development of common nouns and predicates in early lexical development: Evidence from analysis of large-sample vocabulary checklist data in Japanese children. (*17th European Conference on Developmental Psychology (ECDP 2015)*, Braga, Portugal, September 8-12, 2015).

13. **Okumura, Y.**, Kanakogi, Y., Kobayashi, T., & Itakura, S. (2015). Individual differences in object-processing explain relation between gaze following and vocabulary size. (*Workshop on Infant Language Development 2015(WILD 2015)*, Stockholm, Sweden, June 10-12 2015).
12. **Okumura, Y.**, Kanakogi, Y., Kobayashi, T., & Itakura, S. (2015). Individual differences in object processing by gaze following predict language development. (*2015 Biennial Meeting of the Society for Research in Child Development (SRCD2015)*, Philadelphia, USA, March 19 – 21, 2015).
11. Moriguchi, Y., Kanakogi, Y., Motoshima, Y., Shinohara, I., **Okumura, Y.**, & Itakura, S. (2015). Early social predictors of imaginary companion in young children: longitudinal studies. (*2015 Biennial Meeting of the Society for Research in Child Development (SRCD2015)*, Philadelphia, USA, March 19 – 21, 2015).
10. **Okumura, Y.**, Kanakogi, Y., Kanda, T., Ishiguro, H., & Itakura, S. (2014). Twelve-month-old infants can use robot gaze for object learning: The effect of verbalization. (*XIX Biennial International Conference on Infant Studies*, Berlin, Germany, July 3-5, 2014).
9. **Okumura, Y.**, Kanakogi, Y., Kanda, T., Ishiguro, H., & Itakura, S. (2014). Can infants use robot gaze for object learning? The effect of verbalization. (*Budapest CEU Conference on Cognitive Development*, Budapest, Hungary, January 9-11, 2014).
8. **Okumura, Y.** & Itakura, S. (2013). Preverbal infants show social preferences for native-dialect speakers. (*Workshop on Infant Language Development*, Donostia-San Sebastian, Spain, June 20-22, 2013).
7. Kanakogi, Y., **Okumura, Y.**, Inoue, Y., Kitazaki, M., & Itakura, S. (2012). Born to be sympathetic: Preverbal infants prefer victims and not aggressors. (*XVIII Biennial International Conference on Infant Studies*, Minneapolis, Minnesota, June 7-9, 2012).
6. **Okumura, Y.**, Kanakogi, Y., Kanda, T., Ishiguro, H., & Itakura, S. (2012). The Power of human gaze on infant learning. (*XVIII Biennial International Conference on Infant Studies*, Minneapolis, Minnesota, June 7-9, 2012).
5. Kanakogi, Y., **Okumura, Y.**, Inoue, Y., Kitazaki, M., & Itakura, S. (2012). Sympathetic stance in preverbal infants. (*Budapest CEU Conference on Cognitive*

Development, Budapest, Hungary, January 12-14, 2012).

4. **Okumura, Y.**, Kanakogi, Y., Kanda, T., Ishiguro, H., & Itakura, S. (2012). Powerful influence from humans in infancy. (*Budapest CEU Conference on Cognitive Development*, Budapest, Hungary, January 12-14, 2012).
3. **Okumura, Y.**, Kanakogi, Y., Kanda, T., Ishiguro, H., & Itakura, S. (2011). Infants predict objects from human gaze but not from robot gaze. (*15th European Conference on Developmental Psychology*, Bergen, Norway, August 23-27, 2011).
2. **Okumura, Y.**, Moriguchi, Y., Kanakogi, Y., & Itakura, S. (2009). Japanese children's difficulty with false belief understanding. Is it real or apparent? (*XIVth European Conference on Developmental Psychology*, Mykolas Romeris University, Vilnius, Lithuania, August 18-22, 2009).
1. **Okumura, Y.**, Moriguchi, Y., Kanakogi, Y., & Itakura, S. (2009). Advantage of a nonverbal task for theory of mind research. (*8th Hawaii International Conference on Social Sciences*, Honolulu, Hawaii USA, June 4-7, 2009).

c. その他の国際的な業績

<国内で発行された雑誌に掲載された英語論文>

2. **Okumura, Y.**, Kobayashi, T., & Oshima-Takane, Y. (2016). Child Language Development: The Differences between Japanese and English. *NTT Technical Review*, vol.14, no.11, 1-7, Nov. 2016.
1. Hattori, T., Kobayashi, T., Fujita, S., **Okumura, Y.**, & Aoyama, K. (2016). Pitarie: Picture Book Search with Interdisciplinary Approach. *NTT Technical Review*, vol.14, no.7, 1-8, July 2016.

<国内で開催されたシンポジウム・ワークショップでの発表>

5. **Okumura, Y.**, Kanakogi, Y., Kobayashi, T., & Itakura, S. (2015). Gaze-following in infancy predicts language development via influence on object-processing efficiency. (*International Symposium on Pedagogical Machines*, The University of Tokyo, Japan, March 28 – 29, 2015).
4. Kobayashi, T., Minami, Y., & **Okumura, Y.** (2015). Fluctuating development of common nouns and predicates in early lexical development: Evidence from analysis of large-sample vocabulary checklist data in Japanese infants. (*International Symposium on Pedagogical Machines*, The University of Tokyo,

Japan, March 28 – 29, 2015).

3. Moriguchi, Y., Kanakogi, Y., Todo, N., **Okumura, Y.**, Shinohara, I., & Itakura, S. (2015). Goal attribution during infancy predicts preschool children's IC status. (*International Symposium on Pedagogical Machines*, The University of Tokyo, Japan, March 28 – 29, 2015).
2. **Okumura, Y.**, Kanakogi, Y., & Itakura, S. (2011). Can infants predict objects from human and robot's gaze cue? (*International Workshop for Young Researchers "Knowing self, knowing others"*, Kyoto University, Japan, January 29-30, 2011).
1. **Okumura, Y.**, Siegal, M., & Itakura, S. (2009). Bilingual advantage of conversational understanding: A comparison between English - Japanese bilingual children and Japanese monolingual children. (*5th International Inuyama Comparative Social Cognition Symposium*, Primate Research Institute Kyoto University, Inuyama, Japan, December 19-20, 2009).

< 海外研究室での講演 >

1. **Okumura, Y.** The power of human gaze on infant learning. (China Medical University, Taichung, Taiwan, March 22, 2012)

< 査読雑誌 >

Child Development

Japanese Psychological Research

Journal of Experimental Child Psychology

PloS One

Scientific Reports