

業績目録

畑野 快 (大阪公立大学 国際基幹教育機構／現代システム科学研究科)

a. 外国語による論文・著書

・ 主要な業績には※印, Impact Factor (IF)は最新版を記載

- 【20】 **Hatano, K.**, Hihara, S., Sugimura, K., & Kawamoto, T. (in press). Patterns of personality development and psychosocial functioning in Japanese adolescents: A four-wave longitudinal study. *Journal of youth and Adolescence*. 【IF: 5.63】
- 【19】 Ikeda, M., **Hatano, K.**, Tanaka, S., & Nakahara, J. (in press). Validation of the Japanese version of the revised version of the compound psychological capital scale (CPC-12R). *Frontier in Psychology*. <https://doi.org/10.3389/fpsyg.2022.1053601> 【IF: 4.23】
- 【18】 **Hatano, K.**, Hihara, S., Ikeda, M., Nakahara, J., Tanaka, S., & Sugimura, K. (2022). Workplace identity profiles: Associations with personality traits and work adaptation of young Japanese adults. *Journal of Adult Development*. <https://doi.org/10.1007/s10804-022-09435-2> 【IF: 1.90】
- 【17】 Sugimura, K., Hihara, S., **Hatano, K.**, Nakama, R., Saiga, S., & Tsuzuki, M. (2022). Profiles of emotional separation and parental trust from adolescence to emerging adulthood: Age differences and associations with identity and life satisfaction. *Journal of youth and Adolescence*. <https://doi.org/10.1007/s10964-022-01716-z> 【IF: 5.63】
- 【16】 **Hatano, K.**, Hihara, S., Sugimura, K., & Mizokami, S. (2022). Identity formation with gender differences in university students: A three-wave longitudinal study. *Current Psychology*. <https://doi.org/10.1007/s12144-022-04036-4> 【IF: 2.39】
- ※ 【15】 **Hatano, K.**, Luyckx, K., Hihara, S., Sugimura, K., & Becht, I, A. (2022). Daily identity processes and emotions in young adulthood: A five-day daily-diary method. *Journal of Youth and Adolescence*, 51(9), 1815-1828. <https://doi.org/10.1007/s10964-022-01629-x> 【IF: 5.63】
- 【14】 **Hatano, K.**, Hihara, S., Sugimura, K., & Crocetti, E. (2022). Direction of associations between personality traits and educational identity processes: Between- and within-person associations. *Journal of Adolescence*, 94(5), 763-775. <https://doi.org/10.1002/jad.12062> 【IF: 3.68】
- ※ 【13】 **Hatano, K.**, Hihara, S., Nakama, R., Tsuzuki, M., Mizokami, S., & Sugimura, K. (2022).

Trajectories in sense of identity and relationship with life satisfaction during adolescence and young adulthood. *Developmental Psychology*, 58(5), 977–989. <https://doi.org/10.1037/dev0001326> 【IF: 4.50】

【12】 Sugimura, K., Iwasa, Y., Kobayashi, R., Honda, T., Hashimoto, J., Kashihara, S., ...**Hatano, K.**, & Nakao, T. (2021). Association between long-range temporal correlations in intrinsic EEG activity and subjective sense of identity. *Scientific Reports*, 11, 422. <https://doi.org/10.1038/s41598-020-79444-2> 【IF: 5.00】

【11】 Sugimura, K., Hihara, S., & **Hatano, K.** (2020). Emotional separation, parental trust, and psychosocial adjustment in preadolescence and early adolescence. *Journal of Adolescence*, 84(1), 165-170. <https://doi.org/10.1016/j.adolescence.2020.09.001> 【IF: 3.26】

※ 【10】 **Hatano, K.**, Sugimura, K., & Luyckx, K. (2020). Do identity processes and psychosocial problems intertwine with each other? Testing the directionality of between- and within-person associations. *Journal of Youth & Adolescence*, 49(2), 467-478. <https://doi.org/10.1007/s10964-019-01182-0> 【IF: 4.38】

※ 【9】 **Hatano, K.**, Sugimura, K., Crocetti, E., & Meeus, W. (2020). Diverse-and-dynamic pathways in educational and interpersonal identity formation during adolescence: Longitudinal links with psychosocial functioning. *Child Development*, 91(4), 1203-1218. <https://doi.org/10.1111/cdev.13301> 【IF: 5.90】

【8】 Sugimura, K., Crocetti, E., **Hatano, K.**, Kaniušonytė, G., Hihara, S., & Žukauskienė, R. (2018). A cross-cultural perspective on the relationships between emotional separation, parental trust, and identity in adolescents. *Journal of Youth and Adolescence*, 47(4), 749-759. <https://doi.org/10.1007/s10964-018-0819-4> 【IF: 3.26】

※ 【7】 **Hatano, K.**, Sugimura, K., & Schwartz, S. (2018). Longitudinal links between identity consolidation and psychosocial problems in adolescence: Using bi-factor latent change and cross-lagged effect models. *Journal of Youth and Adolescence*, 47(4), 717-730. <https://doi.org/10.1007/s10964-017-0785-2> 【IF: 3.26】

【6】 Dimitrova, R., **Hatano, K.**, Sugimura, K., & Ferrer-Wreder, L. (2018). The factorial validity and equivalence of identity as measured by the Erikson Psychosocial Stage Inventory in adolescent samples from the United States and Japan. *European Journal of Psychological*

Assessment. <https://doi.org/10.1027/1015-5759/a000456> 【IF: 2.23】

- 【5】 **Hatano, K.**, & Sugimura, K. (2017). Is adolescence a period of identity formation for all youth? Insights from a four-wave longitudinal study of identity dynamics in Japan. *Developmental Psychology*, 53(11), 2113-2126. <https://doi.org/10.1037/dev0000354> 【IF: 2.93】
- 【4】 **Hatano, K.**, Sugimura, K., & Klimstra, T. (2017). Which came first, personality traits or identity processes during early and middle adolescence? *Journal of Research in Personality*, 67, 120-131. <https://doi.org/10.1016/j.jrp.2016.06.014> 【IF: 2.85】
- 【3】 Sugimura, K., & **Hatano, K.** (2017). Different pathway to adulthood? Relationships between identity formation and positive psychological outcomes in Japanese adolescents and emerging adults. R. Dimitrova (Eds). *Well-being of youth and emerging adults across cultures: Novel approaches and findings from Europe, Asia, Africa and America* (pp.49-60). Springer. https://doi.org/10.1007/978-3-319-68363-8_4
- 【2】 **Hatano, K.**, Sugimura, K., & Crocetti, E. (2016). Looking at the dark and bright side of identity formation: New insights from adolescents and emerging adults in Japan. *Journal of Adolescence*, 47(1), 156-168. <https://doi.org/10.1016/j.adolescence.2015.09.008> 【IF: 1.80】
- 【1】 Sugimura, K., Nakama, R., Mizokami, S., **Hatano, K.**, Tsuzuki, M., & Schwartz, J., S. (2016). Working together or separately? The role of identity and cultural self-construal in well-being among Japanese youth. *Asian Journal of Social Psychology*, 19(4), 362-373. <https://doi.org/10.1111/ajsp.12154> 【IF: 1.00】

b. 国際学会・海外学会での発表・講演など

- 【27】 Sugimura, K., Hihara, S., **Hatano, K.**, & Crocetti, E. (2022). Identity development predicts task engagement and burnout in the transition to tertiary education or work. The 18th European Association for Research on Adolescence conference, Dublin, Ireland, (September 24-27).
- 【26】 Sugimura, K., Hihara, S., **Hatano, K.**, Nakama, R., & Tsuzuki, M. (2021). Profiles of emotional separation and parental trust in adolescents and young adults: Age differences and association with identity and life satisfaction. The 27th Annual Conference of the International Society for Research on Identity (ONLINE), (June 3-4).

- 【25】 **Hatano, K.**, & Sugimura, K. (2020). What and how do identity processes relate to the personality traits in adolescence? Examining within-person associations. The 17th European Association for Research on Adolescence conference, Porto, Portugal (ONLINE), (September 2-5).
- 【24】 Tanaka, I., & **Hatano, K.** (2019). Developing a “Philosophy Competence Scale” and measuring student learning outcomes in philosophy education at Japanese Universities. The 10th World Education Research Association Focal Meeting, Tokyo, Japan, (August 5-8).
- 【23】 **Hatano, K.**, Sugimura, K., Nakama, R., & Tsuzuki, M. (2019). Multiple and diverse trajectories in the overall sense of identity and satisfaction with life during adolescence and young adulthood: A three-wave longitudinal study. The 26th Annual Conference of the International Society for Research on Identity, Naples, Italy, (May 13-15).
- 【22】 Sugimura, K., Umemura, T., **Hatano, K.**, & Hihara, S. (2018). Attachment, Personal and Social Identity, and Adjustment in Adolescence: Focusing on Mediating and Moderating Roles of Social Identity. The 16th Biennial Meeting of the European Association for Research on Adolescence, Ghent, Belgium, (September 12-15).
- 【21】 **Hatano, K.**, & Sugimura, K. (2018). The directionality of effects between identity processes and personality traits in adolescence: Examining between- and within-person associations. The 16th Biennial Meeting of the European Association for Research on Adolescence, Ghent, Belgium, (September 12-15).
- 【20】 Sugimura, K., & **Hatano, K.** (2018). How do identity processes and subjective well-being influence each other? Society for the Study of Emerging Adulthood Thematic Conference: Self and Identity in Emerging Adulthood, Cluj-Napoca, Romania, (May 17-19).
- 【19】 Tanaka, I., & **Hatano, K.** (2018). Defining the Learning Outcomes of a Discipline: A Case of Philosophy Education in Japanese Universities. The 16th the International conference on education, Wikiki, USA, (January 3-7).
- 【18】 **Hatano, K.**, Saito, Y., & Naganuma, S. (2018). How are personality traits related to academic achievement and generic skills in Japan? The 16th the International conference on education, Wikiki, USA, (January 3-7).

- 【17】 **Hatano, K.**, & Sugimura, K. (2017). Developmental changes of three identity dimensions in Japanese adolescents: A four wave longitudinal study. The 24th Annual Conference of the International Society for Research on Identity, Groningen, the Netherlands, (May 18-21).
- 【16】 **Hatano, K.**, & Sugimura, K. (2016). Developmental changes of exploration and commitment dimensions in Japanese adolescents: A four wave longitudinal study. The 15th Biennial Conference of the European Association of Research on Adolescence, Cádiz, Spain, (September 16-19).
- 【15】 **Hatano, K.**, & Sugimura, K. (2016). How do Japanese youth draw the trajectories of identity development during adolescence and emerging adulthood? The 23rd International Association of Cross-Cultural Psychology, Nagoya, Japan, (July 30-August 2).
- 【14】 **Hatano, K.**, & Sugimura, K. (2016). How is identity related to internal and external problem behaviors in adolescence. The 31th International Congress of Psychology, Yokohama, Japan, (July 24-29).
- 【13】 **Hatano, K.**, & Sugimura, K. (2016). Identity developmental trajectories in adolescence and young adulthood: Based on the five dimensional model. The 31th International Congress of Psychology, Yokohama, Japan, (July 24-29).
- 【12】 Sugimura, K., Nakama, R., Mizokami, S., **Hatano, K.**, Tsuzuki, M. (2016). The relationships between separation, connectedness, and identity: A reconsideration with Japanese adolescence. The 31th International Congress of Psychology, Yokohama, Japan, (July 24-29).
- 【11】 Nakama, R., Sugimura, K., Mizokami, S., **Hatano, K.**, Tsuzuki, M. (2016). The sense of identity of the twelfth grader in Japan: Its distinctive features and the relationship with parental relationship, ISRI and well-being. The 23th International Society for Research on Identity, Baltimore, USA, (March 30).
- 【10】 Sugimura, K., Nakama, R., Mizokami, S., **Hatano, K.**, Tsuzuki, M. (2015). Radical and moderate separation from parents in Japanese emerging adults: The relationship with autonomy, identity, and well-being. The 7th Conference of the Society for the Study of Emerging Adulthood, Miami, USA, (October 15-17).

- 【9】 Sugimura, K., Nakama, R., Mizokami, S., **Hatano, K.**, Tsuzuki, M. (2015). Does separation from parents really matter for identity formation? A reconsideration with Japanese adolescents. The 22th Annual Conference the Society for Research on Identity Formation, Bellingham, USA, (May 14-17).
- 【8】 **Hatano, K.**, & Takahashi, Y. (2015). Which comes first, personality traits or identity processes? The 16th the Society for Personality and Social Psychology (Preconference; Life span social psychology), Long Beach, USA, (February 16-19).
- 【7】 **Hatano, K.**, Takahashi, Y., & Sugimura, K (2014). Is three-dimensional model of identity development useful for Japanese adolescents? The 14th Biennial Conference of the European Association of Research on Adolescence, Çeşme, Turkey, (September 16-19).
- 【6】 Sugimura, K., Nakama, R., Mizokami, S., **Hatano, K.**, Tsuzuki, M. (2014). Working together or separately? : The role of identity and cultural self-construal in well-being. The 15th Biennial Conference of the European Association of Research on Adolescence, Çeşme, Turkey, (September 16-19).
- 【5】 **Hatano, K.**, Sugimura, K., & Takahashi, Y. (2014). Identity formation among early, middle, and late adolescents in Japan. The 17th the European Conference on Personality, Lausanne, Switzerland, (July 15-19).
- 【4】 Sugimura, K., **Hatano, K.**, Tokuoka, M., Sato, Y., & Hokii, K. (2013). Identity formation in Japanese emerging adults: From three dimensions to five statuses in the domain of education. The 20th Annual Conference the Society for Research on Identity Formation, Saint Paul, USA , (May 3-5).
- 【3】 **Hatano, K.** (2013). Verification of a three-dimensional model of identity formation in Japanese late adolescents. International Forum Supported by Grants for Excellent Graduate Schools "Practical Knowledge and Educational Studies for the Future", Kyoto, Japan (March 11).
- 【2】 **Hatano, K.** (2011). The Effects of achievement goal on self-regulated learning strategy. Symposium of the Global COE Program "Revitalizing Education for Dynamic Hearts and Minds" International Workshop for Young Researchers, Kyoto, Japan, (December 11).
- 【1】 **Hatano, K.** (2011). The Effects of Academic Motivation on Academic Performance and

Vocational Commitment. "Knowing self, knowing others", Kyoto, Japan, (January 29).

c. その他の国際的な業績

【4】2022年6月－現在 Editorial Board: Journal of Youth and Adolescence.

<https://www.springer.com/journal/10964/editors>

【3】2022年3月－現在 Assistant Editor: Journal of Adolescence.

<https://onlinelibrary.wiley.com/page/journal/10959254/homepage/editorial-board>

【2】2021年4月－現在 Editorial Board: Identity: An International Journal of Theory and Research.

<https://www.tandfonline.com/action/journalInformation?show=editorialBoard&journalCode=hidn20>

【1】2014年10月－2016年9月 European Association for Research on Adolescence Student and Early Career Network, National representative.

<査読雑誌>

Assessment

Current Psychology

Developmental Psychology

Emerging Adulthood

Frontier in Psychology

Identity: An International Journal of Theory and Research

Japanese Psychological research

Journal of Adolescence

Journal of Personality Disorder

Journal of Research in Personality

Journal of Youth and Adolescence

New directions for child and adolescent development

Psychologia