

## 業績目録

候補者名：溝川 藍

所属機関名：名古屋大学大学院教育発達科学研究科

a. 外国語による論文・著書（分担執筆を含む） 主要業績（5点）に※を付した

19. **Mizokawa, A.** & Manalo, E. (in press). “Linking learning” in young children: Examples, importance, and implications for practice. In Global Education Office, Takayama, K., & Nambu, H. (Eds.), [Currently untitled book on Japanese models of education].

18. **Mizokawa, A.** & Manalo, E. (2024). Promoting deeper learning in early childhood: From the perspective of linking in learning. In Harring, M., Meyer, O., & Krupp, V. (Eds.), *Deeper learning in teacher education: Interdisciplinary and international perspectives* (pp.31–41). Waxmann.

17. Manalo, E., & **Mizokawa, A.** (2024). Deeper learning as making the necessary links in learning. In Harring, M., Meyer, O., & Krupp, V. (Eds.), *Deeper learning in teacher education: Interdisciplinary and international perspectives* (pp.17–29). Waxmann.

16. Symeonidou, M., **Mizokawa, A.**, Kabaya, S., Doherty, M., & Ross, J. (2024). Contrasting one's share of the shared life space: Comparing the roles of metacognition and self-control in the development of theory of mind among Scottish and Japanese children. *Developmental Science*, 27(5), e13417. <https://doi.org/10.1111/desc.13417>

※15. **Mizokawa, A.**, Nakaya, M., & Nomura, A. (2024). Young children's responses to social-conventional transgressions in Japanese preschool settings. *European Journal of Educational Research*, 13(3), 1019–1029. <https://doi.org/10.12973/eu-jer.13.3.1019>（被引用数 0 件）

※14. **Mizokawa, A.** (2022). Japanese and British children's understanding of the social function of pretend crying. *Japanese Psychological Research*, 64(1), 27–39. <https://doi.org/10.1111/jpr.12313>（被引用数 7 件）**2023 年度日本心理学会優秀論文賞受賞**

※13. **Mizokawa, A.** & Hamana, M. (2020). Relationship of Theory of Mind and maternal emotional expressiveness with aggressive behaviours in young Japanese children: A gender-differentiated effect. *Infant and Child Development*, 29(6), e2196. <https://doi.org/10.1002/icd.2196>（被引用数 8 件）

12. **Mizokawa, A.** (2018). Association between children's theory of mind and responses to insincere praise. *Frontiers in Psychology*, 9, 1684. <https://doi.org/10.3389/fpsyg.2018.01684>（被引用数 5 件）

※11. **Mizokawa, A.** & Lecce, S. (2017). Sensitivity to criticism and theory of mind: A cross cultural study on Japanese and Italian children. *European Journal of Developmental Psychology*, 14(2), 159–

171. <https://doi.org/10.1080/17405629.2016.1180970> (被引用数 19 件)
10. **Mizokawa, A.** (2015). Theory of mind and sensitivity to teacher and peer criticism among Japanese children. *Infant and Child Development*, 24(2), 189–205. <https://doi.org/10.1002/icd.1877> (被引用数 20 件)
9. **Mizokawa, A.** & Koyasu, M. (2015). Digging deeper into the link between socio-cognitive ability and social relationships. *British Journal of Developmental Psychology*, 33(1), 21–23. <https://doi.org/10.1111/bjdp.12072> (被引用数 9 件)
8. Oishi, S., Jaswal, V.K., Lillard, A.S., **Mizokawa, A.**, Hitokoto, H., Tsutsui, Y. (2014). Cultural variations in global versus local processing: A developmental perspective. *Developmental Psychology*, 50(12), 2654–2665. <https://doi.org/10.1037/a0038272>
7. Hughes, C., Devine, R.T., Ensor, R., Koyasu, M., **Mizokawa, A.**, & Lecce, S. (2014). Lost in translation? Comparing British, Japanese and Italian children's theory-of-mind performance. *Child Development Research*, Article ID 893492. <https://doi.org/10.1155/2014/893492>
6. **Mizokawa, A.**, & Komiya, A. (2014). Social ecology and theory of mind. *Psychologia*, 57(2), 133–151. <https://doi.org/10.2117/psysoc.2014.133> (被引用数 17 件)
5. **Mizokawa, A.**, & Koyasu, M. (2013). Young children's moral judgments about pretend crying: Associations with mental-state understanding. *Psychologia*, 56(4), 223–236. <https://doi.org/10.2117/psysoc.2013.223> (被引用数 4 件)
- ※4. **Mizokawa, A.** (2013). Relationships between maternal emotional expressiveness and children's sensitivity to teacher criticism. *Frontiers in Psychology*, 4, 807. <https://doi.org/10.3389/fpsyg.2013.00807> (被引用数 16 件)
3. **Mizokawa, A.**, Minemoto, K., Komiya, A., & Noguchi, M. (2013). The effects of infants' and adults' facial expressions on approach-avoidance behavior. *Psychologia*, 56(1), 33–44. <https://doi.org/10.2117/psysoc.2013.33> (被引用数 12 件)
2. **Mizokawa, A.** (2011). Young children's understanding of pretend crying: The effect of context. *British Journal of Developmental Psychology*, 29(3), 489–503. <https://doi.org/10.1348/026151010X519964> (被引用数 18 件)
1. **Mizokawa, A.**, & Koyasu, M. (2007). Young children's understanding of another's apparent crying and its relationship to Theory of Mind. *Psychologia*, 50(4), 291–307. <https://doi.org/10.2117/psysoc.2007.291> (被引用数 23 件)

論文（第1著者・責任著者）の被引用数：計158件（2025年1月6日時点）

**b. 国際学会・海外学会での発表・講演等**

26. Ma, J., **Mizokawa, A.**, & Yamagata, S. (2023). Cross-modal correspondence between tactile onomatopoeia and color and its association with affective response [Poster presentation]. The 26th Annual Meeting of the Association for the Scientific Study of Consciousness (ASSC26), New York, U.S.A. (22–25 June, 2023)

25. Hayakawa, M., Tamai, R., & **Mizokawa, A.** (2021). The effect of body-ownership on empathic reaction and altruistic punishment behavior [Poster presentation]. The Society for Personality and Social Psychology (SPSP) 2021 Annual Convention, virtual conference. (February, 2021)

24. **Mizokawa, A.** (2019). Elementary school children's response to insincere praise following failure and its association with theory of mind [Poster presentation]. The British Psychological Society (BPS) Cognitive Psychology and Developmental Psychology Section Joint Conference, Stoke on Trent, U.K. (4–6 September, 2019)

23. Taguchi, K. & **Mizokawa, A.** (2019). How people evaluate altruistic lies, truth and restraint on negative feedback? [Poster presentation]. The 13th Biennial Conference of the Asian Association of Social Psychology (AASP), Taipei, Taiwan. (11–13 July, 2019)

22. **Mizokawa, A.**, & Hamana, M. (2018). Young children's theory of mind and relational aggression: The moderating effect of maternal emotional expressiveness [Paper presentation]. The British Psychological Society (BPS) Developmental Psychology Section Annual Conference, Liverpool, U.K. (12–14 September, 2018)

21. **Mizokawa, A.** (2018). Elementary school children's response to teacher praise following failure [Paper presentation]. The 40th Annual Conference of the International School Psychology Association (ISPA), Tokyo, Japan (26–28 July, 2018)

20. Hamana, M., & **Mizokawa, A.** (2018). Emotion vocabulary development in preschool and elementary school children in Japan [Paper presentation]. The 40th Annual Conference of the International School Psychology Association (ISPA), Symposium "How children perceive, learn, and understand emotions? Emotional development from early to middle childhood", Tokyo, Japan (26–28 July, 2018)

19. **Mizokawa, A.** (2018). Young Japanese and British children's expectations of the consequences of pretend crying [Paper presentation]. The 40th Annual Conference of the International School Psychology Association (ISPA), Symposium "How children perceive, learn, and understand emotions?"

Emotional development from early to middle childhood”, Tokyo, Japan (26–28 July 2018)

18. Komiya, A., **Mizokawa, A.**, & Goto, T. (2017). Making use of regret increases the number of one’s friends [Poster presentation]. The 18th General Meeting of the European Association of Social Psychology (EASP), Granada, Spain. (5–8 July, 2017)

17. Manalo, E., **Mizokawa, A.**, Scharrer, L., & Koyasu, M. (2016). Critically evaluating multiple, conflicting pieces of information: The effects of unpacking the information, and Theory of Mind ability [Paper presentation]. The 31st International Congress of Psychology (ICP2016), Yokohama, Japan. (24–29 July, 2016)

16. **Mizokawa, A.** (2016). Children’s response to positive feedback after failure and Theory of Mind [Paper presentation]. The 31st International Congress of Psychology (ICP2016), Contributed Symposium “Understanding the mental state of others: Current directions in Theory of Mind research”, Yokohama, Japan. (24–29 July, 2016)

15. **Mizokawa, A.** & Lecce, S. (2015). Sensitivity to teacher and peer criticism in Japanese and Italian children [Paper presentation]. The British Psychological Society (BPS) Developmental Section and Social Section Annual Conference, Manchester, U.K. (9–11 September, 2015)

14. **Mizokawa, A.** (2014). Maternal mindset about child development [Poster presentation]. The British Psychological Society (BPS) Developmental Psychology Section Annual Conference, Amsterdam, Netherland. (3–5 September, 2014)

13. **Mizokawa, A.** (2014). Relationship between maternal emotional expressiveness and children’s sensitivity to teacher criticism [Paper presentation]. The 3rd Biennial Conference of the European Association for Research on Learning and Instruction (EARLI) on SIG 5 Learning and Development in Early Childhood, Jyväskylä, Finland. (25–27 August, 2014)

12. **Mizokawa, A.** (2013). Theory of mind, confidence in school activities, and sensitivity to teacher and peer criticism in Japanese children [Paper presentation]. The 16th European Conference on Developmental Psychology (ECDP), Lausanne, Switzerland. (3–7 September, 2013)

11. **Mizokawa, A.** (2013). Japanese children’s sensitivity to teacher vs. peer criticism [Paper presentation]. The 15th Biennial Conference of the European Association for Research in Learning and Instruction (EARLI), Munich, Germany. (27–31 August, 2013)

10. **Mizokawa, A.** & Koyasu, M. (2012). Children’s understanding of hidden emotion, theory of mind, and peer relationship [Poster presentation]. The 34th Annual Conference of the Cognitive Science Society, Sapporo, Japan. (1–4 August, 2012)

9. **Mizokawa, A.** (2011). Young children's understanding of the interpersonal functions of apparent crying [Poster presentation]. The 15th European Conference on Developmental Psychology (ECDP), Bergen, Norway. (23–27 August, 2011)
8. **Mizokawa, A.**, Minemoto, K., Komiya, A., & Noguchi, M. (2011). The effects of infants' and adults' facial expressions on approach-avoidance behavior [Poster presentation]. The plenary meeting of the International Society for Research on Emotion (ISRE), Kyoto, Japan. (26–29, July 2011)
7. Hughes, C., Ensor, R., Devine, R. T., Allen, L., de Rosnay, M., Koyasu, M., **Mizokawa, A.**, & Lecce, S. (2011). Theory of mind performance in British, Australian, Japanese and Italian children: Contrasts in culture or age of school entry? [Paper presentation]. The 2011 Biennial Meeting of the Society for Research in Child Development (SRCD), Montreal, Canada. (31 March–2 April, 2011)
6. **Mizokawa, A.** & Koyasu, M. (2010). Young children's moral judgment on pretend crying: Its relationship to mental state understanding [Poster presentation]. The British Psychological Society (BPS) Developmental Psychology Section Annual Conference, London, U.K. (12–15 September, 2010) **Student Conference Bursary 受賞**
5. Hughes, C., Devine, R., Koyasu, M., **Mizokawa, A.**, & Ensor, R. (2010). Contrasts between British and Japanese children's understanding of mistaken beliefs: Do comparisons show measurement invariance? [Paper presentation]. The Indian Social Sciences Research Council International Workshop on Child Wellbeing and Education, Bangalore, India. (April, 2010)
4. **Mizokawa, A.** (2009). Preschoolers' understanding of apparent crying in a pretend play context [Poster presentation]. The 14th European Conference on Developmental Psychology (ECDP), Vilnius, Lithuania. (18–22 August, 2009)
3. **Mizokawa, A.** (2008). Young children's understanding of false sadness [Poster presentation]. The XXIX International Congress of Psychology (ICP2008), Berlin, Germany. (20–25 July, 2008)
2. **Mizokawa, A.** & Koyasu, M. (2008). Children's understanding of false belief about apparent crying: Association with the acquisition of recursive thought [Poster presentation]. The 20th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Würzburg, Germany. (13–17 July, 2008)
1. **Mizokawa, A.** & Koyasu, M. (2007). Young children's understanding of another's apparent crying [Poster presentation]. The 13th European Conference on Developmental Psychology (ECDP), Jena, Germany. (21–25 August, 2007)

### c. その他の国際的な業績

#### 海外の大学における講義・発表

2. **Mizokawa, A.** (2019). Emotional understanding in Japanese children [Guest lecture]. The University of Oslo, Norway. (30 August, 2019)
1. **Mizokawa, A.** (2007). Young children's understanding of another's apparent crying [Paper presentation]. The Department of Psychology Forum, The University of Auckland, New Zealand. (28 February, 2007)

#### 国内で開催された国際会議における発表

**Mizokawa, A.** (2009). Young children's social and cognitive development [Paper presentation]. The international colloquium between the Graduate School of Education, Kyoto University, and the Institute of Education, University of London, "Self, the Other and Language II: Dialogue between philosophy and psychology", Kyoto, Japan. (1 March, 2009)

#### プロシーディングス

3. **Mizokawa, A.**, & Koyasu, M. (2012). Children's understanding of hidden emotion, theory of mind, and peer relationship. In N. Miyake, D. Peebles, & R. P. Cooper (Eds.), *Proceedings of the 34th Annual Conference of the Cognitive Science Society*, 2025–2030.
2. **Mizokawa, A.** (2010). Preschoolers' understanding of apparent crying in a pretend play context. *Proceedings of the 14th European Conference on Developmental Psychology*, 85–90.
1. **Mizokawa, A.** (2009). Young children's social and cognitive development. Saito, N. & Mattig, R. (Eds.) *Proceedings of the international colloquium between the Graduate School of Education, Kyoto University (Japan) and the Institute of Education, University of London (UK). The Self, the Other and Language II: Dialogue between philosophy and psychology*, 171–174.

#### 国際学会における受賞

Student Conference Bursary, British Psychological Society (BPS) Developmental Psychology Section Annual Conference 2010

#### 国際誌における査読・編集委員

**Reviewer Editor:** Frontiers in Psychology (Emotion Science)

**Reviewer:** Archives of Gerontology and Geriatrics; British Journal of Developmental Psychology; Developmental Psychology; Frontiers in Psychology; Infant and Child Development; Japanese Psychological Research; Psychologia; Social Development; The Journal of Genetic Psychology