

業績目録  
柳岡開地（大阪教育大学）

A. 外国語による論文・著書（※は主要な業績）（被引用数は末尾に記載）

19. Goto, T., Yanaoka, K., Ozaki, Y., & Hoerger, M. (in press). Development and Validation of the Delaying Gratification Inventory in Japanese (DGI-J). *Japanese Psychological Research*
18. Yanaoka, K., Foster, R., Michaelson, L. E., Saito, S., & Munakata, Y. (2024). The power of cultural habits: The role of effortless control in delaying gratification. *Current Opinion in Psychology*, 101903. <https://doi.org/10.1016/j.copsyc.2024.101903> (Cited by 0)
17. Yanaoka, K., van 't Wout, F., Saito, S., & Jarrold, C. (2024). No evidence for cross-paradigm transfer of abstract task knowledge in adults and school-aged children. *Memory & Cognition*, 1-23. <https://doi.org/10.3758/s13421-024-01581-0> (Cited by 0)
16. Yanaoka, K., van 't Wout, F., Saito, S., & Jarrold, C. (2024). When stimulus variability accelerates the learning of task knowledge in adults and school-aged children. *Quarterly Journal of Experimental Psychology* <https://doi.org/10.1177/17470218241246189> (Cited by 0)
15. ※Yanaoka, K., van't Wout, F., Saito, S., & Jarrold, C. (2024). Evidence for positive and negative transfer of abstract task knowledge in adults and school-aged children. *Cognition*, 242, 105650. <https://doi.org/10.1016/j.cognition.2023.105650> (Cited by 5)
14. Yanaoka, K., Nishida, K., & Endo, T. (2023). Asymmetric impacts of ingroup behaviors on delay of gratification in preschoolers. *Cognitive Development*, 68, 101381. <https://doi.org/10.1016/j.cogdev.2023.101381> (Cited by 1)
13. ※Yanaoka, K., Michaelson, L. E., Guild, R. M., Dostart, G., Yonehiro, J., Saito, S., Munakata, Y. (2022). Cultures crossing: The power of habit in delaying gratification. *Psychological Science*, 33, 1172-1181. <https://doi.org/10.1177/09567976221074650> (Cited by 48)
12. Oka, R., Yanaoka, K., & Kusumi, T. (2022). The number of topic-attributed features affects speakers' metaphor production. *Memory & Cognition*, 50, 1257-1268. <https://doi.org/10.3758/s13421-022-01323-0>
11. ※Yanaoka, K., van't Wout, F., Saito, S., & Jarrold, C. (2022). Prior task experience increases 5-year-old children's use of proactive control: Behavioral and pupillometric evidence. *Developmental Science*, e13181. <https://doi.org/10.1111/desc.13181> (Cited by 8)
10. ※Yanaoka, K. & Saito, S. (2022). The development of learning, performing, and controlling repeated sequential actions in young children. *Topics in Cognitive Science*, 14, 241-257. <https://doi.org/10.1111/tops.12557> (Cited by 1)

9. ※**Yanaoka, K.** & Saito, S. (2021). Contribution of executive functions to learning sequential actions in young children. *Child Development*, 92, e581-e598. <https://doi.org/10.1111/cdev.13489> (Cited by 12)
8. **Yanaoka, K.**, Moriguchi, Y., & Saito, S. (2020). Cognitive and neural underpinnings of goal maintenance in young children. *Cognition*, 203, 1043387. <https://doi.org/10.1016/j.cognition.2020.104378> (Cited by 7)
7. Munakata, Y., **Yanaoka, K.**, Doebel, S., Guild, R. M., Michaelson, L. E., & Saito, S. (2020). Group influences on children's delay of gratification: Testing the roles of culture and personal connections. *Collabra: Psychology*, 6, 1-13. <https://doi.org/10.1525/collabra.265>
6. **Yanaoka, K.** & Saito, S. (2019). Repeated sequential action by young children: Developmental changes in representational flexibility of task context. *Developmental Psychology*, 55, 780-792. <https://psycnet.apa.org/doi/10.1037/dev0000678> (Cited by 11)
5. **Yanaoka, K.**, Nakayama, M., Jarrold, C., & Saito, S. (2019). Determining the developmental requirements for Hebb repetition learning in young children: Grouping, short-term memory, and their interaction. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 45, 573-590. <https://psycnet.apa.org/doi/10.1037/xlm0000606> (Cited by 9)
4. Moriguchi, Y., Shinohara, I., & **Yanaoka, K.** (2018). Neural correlates of delay of gratification choice in young children: Near-infrared spectroscopy studies. *Developmental Psychobiology*, 60, 989-998. <https://doi.org/10.1002/dev.21791>
3. **Yanaoka, K.** & Saito, S. (2017). Developing control over the execution of scripts: The role of maintained hierarchical goal representations. *Journal of Experimental Child Psychology*, 163, 87-106. <https://doi.org/10.1016/j.jecp.2017.06.008> (Cited by 13)
2. Komeda, H., Osanai, H., **Yanaoka, K.**, Okamoto, Y., Fujioka, T., Arai, S., Inohara, K., Koyasu, M., Kusumi, T., Takiguchi, S., Kawatani, M., Kumazaki, H., Hiratani, M., Tomoda, A., & Kosaka, H. (2016). Decision making processes based on social conventional rules in early adolescents with and without autism spectrum disorders. *Scientific Reports*, 6, 37875. <https://doi.org/10.1038/srep37875>
1. **Yanaoka, K.** & Koyasu, M. (2015). Young children's understanding of the generality of their kindergarten script: Effects of theory of mind. *Psychologia: An International Journal of Psychological Sciences*, 58, 202-219. <https://doi.org/10.2117/psysoc.2015.202> (Cited by 1)

合計引用数: 116

## B. 国際学会・海外学会での発表・講演等

### 口頭発表

5. **Yanaoka, K.** (2023). Rethinking executive function development from a contextual framework. British Psychological Society: Joint Cognitive and Developmental Sections Annual Conference, UK, 2023, September. (招待)
4. **Yanaoka, K.**, Moriguchi, Y., & Saito, S. (2021). Neural underpinning of goal maintenance in young children. 32nd International Congress of Psychology, Prague, Czech Republic, 2021, July.
3. **Yanaoka, K.** & Saito, S. (2019) Routine sequential actions in young children: The role of executive functions. CogSci2019 Workshop on Everyday Activities, Montreal, Canada, 2019, July 24. (招待)
2. **Yanaoka, K.**, & Saito, S. (2019). Repeated Sequential Action by Young Children: Representational Task Context and Goal Availability. Korean Society for Cognitive and Biological Psychology, YongPyong, Korea, 2019, February 15.
1. **Yanaoka, K.**, Tsuda, A., & Nishimura, C. (2017). An observational study looking at the developmental mechanism for learning action sequences. 18th European Conference on Developmental Psychology, Utrecht, Netherlands, 2017, August 30.

### ポスター発表

- 14 Ishiguro, S, **Yanaoka, K.**, Nakayama, M, Ueda, Y, Saito, S. (2021). Control schedule learning: An exploratory examination with the multi-source interference task. Online July Meeting of the Experimental Psychology Society, 2021, July 8-9.
- 13 **Yanaoka, K.**, van't Wout, F, Saito, S, Jarrold, C: (2021). Learning task knowledge concerning cognitive control processes in adults and 9-to 10-year-olds. Online April Meeting of the Experimental Psychology Society, 2021, April 14-15.
- 12 **Yanaoka, K.**, Michaelson, E. L., Guild, R. M., Grace, D., Yonehiro, J., Saito, S., & Munakata, Y. (2021). Crossing culture: The power of habit in delaying gratification. Society for Research in Child Development, Online meeting, USA, 2021, April 7-9.
- 11 **Yanaoka, K.**, Moriguchi, Y., & Saito, S. (2019). Goal neglect and inhibitory control in preschoolers. Society for Research in Child Development, Baltimore, USA, 2019, March 21.
- 12 **Yanaoka, K.**, & Saito, S. (2018). Dynamic representation of task contexts in children's routine sequential actions. 30th Association for Psychological Science Annual Convention, San Francisco, USA, 2018, May 26.

- 9 **Yanaoka, K.**, Nakayama, M., Jarrold, C., & Saito, S. (2018). Determining the developmental requirements for Hebb repetition learning in young children: Short-term memory, grouping, and their interaction. January Meeting of Experimental Psychology Society, London, UK, 2018, January, 4-6.
- 8 **Yanaoka, K.**, & Koyasu, M. (2016). Development of script generalization to a new situation in young children. The 31st International Congress of Psychology 2016, Yokohama, Japan, 2016, July 27.
- 7 Sirasuna, Y., Hiraoka, D., Ishiguro, S., Himichi, T., **Yanaoka, K.**, & Kusumi, T. (2016). The effect of perspectives and time-intervals on evaluation of inconsistent behaviors. The 31st International Congress of Psychology 2016, Yokohama, Japan, 2016, July 29.
- 6 **Yanaoka, K.**, & Koyasu, M. (2016). Development of script generalization in young children: Effects of theory of mind. The 24th Biennial Meeting of the International Society for the Study of Behavioral Development, Vilnius, Lithuania, 2016, July 11.
- 5 Komeda, H., Osanai, H., **Yanaoka, K.**, Koyasu, M., & Kusumi, T. (2015). Moral judgments by children with autism spectrum disorders in early adolescence. Poster presented at British Psychological Society Developmental and Social Section Psychology Annual Conference, Manchester, UK, 2015, September 11.
- 4 **Yanaoka, K.** (2015). A longitudinal study of effects of planning and executive functions on young children's strategies in changing scripts. The British Psychological Society Developmental Section Annual Conference, Manchester, UK, 2015, September 9.
- 3 **Yanaoka, K.** (2015). Planning and executive function supports qualitatively different script execution in the unexpected situation. Jean Piaget Society, Toronto, Canada, 2015, June 5.
- 2 **Yanaoka, K.** (2015). Can young children turn back according to the change of script? Effects of planning and executive functions. Society for Research in Child Development, Philadelphia, USA, 2015, March 19.
- 1 **Yanaoka, K.** (2014). Effects of planning and executive functions on turning back by young children in the execution of scripts. The British Psychological Society Developmental Section Annual Conference, Amsterdam, Netherland, 2014, September 4.

## C. その他の国際的な業績

### (1) 英国との国際共同研究グラントの獲得

英国ランカスター大学のAmy Atkinson講師とともに、英国王立協会が提供するISPF (International Science Partnerships Fund) International Collaboration Awards 2024に採択された。3年間で約5000万円の助成金が提供され、両国の若手研究者同士で共同研究の実施を開始している。

### (2) 国際学会への派遣

2023年9月、日本発達心理学会より派遣され、JSDP Winner Award Talkとしてキーノートスピーチを実施した (業績Bの5)

### (3) 国際学会での受賞

2017年8月、European Association for Developmental PsychologyでTravel fellowshipを受賞

### (4) 国内学会における英語口頭発表

Yanaoka, K., & Saito, S. (2017). Development of hierarchical goal representation in the control of script execution. The 15<sup>th</sup> Annual Convention of the Japanese Society for Cognitive Psychology, Keio University, Japan, 2017, June 3.

### (5) 国際誌での編集活動や査読経験

2019年11月より現在まで、国際誌のFrontiers in PsychologyのDevelopmental sectionのReview Editorを務めている <https://loop.frontiersin.org/people/860799/overview>

Ad-Hoc reviewerとして以下の国際誌の査読を行ってきた

*Child Development, Child Developmental Perspective, Developmental Psychology, Developmental Review, Developmental Science, Cognitive Development, Frontiers in Psychology, Infant and Child Development, Japanese Psychological Research, Journal of Experimental Child Psychology, Journal of Research in Personality, Psychologia, Scientific Reports, Topics in Cognitive Science, Journal of Experimental Psychology: Learning, Memory, and Cognition*

### (6) 海外メディアへの掲載

論文13に対して海外メディア (Scientific AmericanやWall Street Journal) による記事が多数掲載された (以下、一部を掲載)

<https://sage.altmetric.com/details/130362710/news>

・ Lempert, L. (2023, August 9) Delayed Gratification: Is It About Self-Control or Culture? *Psychology Today*. Retrieved from <https://www.psychologytoday.com/intl/blog/the-ant-and-the-grasshopper/202308/delayed-gratification-is-it-about-self-control-or-culture>

- Munakata, Y. (2023, July 14) How Culture Affects the ‘Marshmallow Test’  
*Scientific American*. Retrieved from <https://www.scientificamerican.com/article/how-culture-affects-the-marshmallow-test/>
- Gopnik, A. (2022, July 21) The challenge of waiting, in any culture. *The Wall Street Journal*. Retrieved from <https://www.wsj.com/articles/the-challenge-of-waiting-in-any-culture-11658426853>