

Policy on the Use of AI Tools in Peer Review

The following policy is established regarding the use of AI in the peer review of academic manuscripts submitted to both *Japanese Journal of Psychology* and *Japanese Psychological Research*.

Because AI tools are advancing so rapidly, their development may well exceed what can be anticipated at the time this policy is implemented. Reviewers are encouraged to remain continually informed about the latest developments in AI tools and guidelines concerning AI disclosure, and to promptly consult the relevant editorial committee (the editorial committees of *Japanese Journal of Psychology* and *Japanese Psychological Research*) whenever questions arise regarding the use of AI tools.

1. Reviewers must remain the primary decision-makers

Reviewers must not delegate judgment regarding the academic content or the acceptance/rejection of a manuscript to AI tools. It is the reviewer, not AI, who must evaluate the manuscript, and AI must not act in the reviewer's place. For this reason, AI tools must not be used to conduct peer review or evaluation, or to generate the resulting assessment.

2. Unpublished manuscripts and information concerning the peer review process must not be entered into AI tools

Unpublished manuscripts are confidential information and must not be shared with third parties or entered into AI tools without the permission of the editor. Information entered into AI tools may potentially be accessed by the organization operating the AI tool or used in unintended ways.

3. AI tools may be used solely for English-language proofreading of review reports

Reviewers may use AI tools solely for proofreading the English of a completed review report, to the extent that doing so does not infringe upon the authors' ideas or originality. In doing so, reviewers should take precautions such as temporarily removing any content related to specific terminology or ideas before applying the AI tool, and must carefully check the output themselves, taking full responsibility for the results.

Editorial Committee, Japanese Psychological Association

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